

The Relationship between Parenting Styles and Tendency to Reading The Case of Adolescents in Tehran City High Schools

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Abstract

Purpose: This research aimed at the determining the relationship between styles of parenting and tendency to reading of adolescents. The case of investigation was Tehran's high schools.

Methodology: we used survey method for implementation of the research. From different Education and training regions in Tehran, 200 students have chosen, using cluster sampling method. Data collection tools were Baumrind's questionnaire for parents of the students, and a researchermade questionnaire for students to measure the reading scale of them.

Findings: The results showed that the parenting styles have significant relationship with tendency of adolescents towards reading, as there was a significant relationship between authoritative parenting style and tendency to reading. Further, there was significant direct relationship between educational and economical level and authoritative parenting style, as the higher educational and economical level, the stronger authoritative style.

Originality/Value: this article seems valuable because it shows that permissive parenting style can't be lead to good reader children and we must reconsider in our parenting style.

Keywords: Tendency to reading, Parenting styles, High school students, Tehran.

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